

# 14-19 education and skills

## **Key Government policy areas for young people – opportunities for Heritage organisations**

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# DCSF

The **Children's Plan** launched December 2007 sets out the Departments' ambitions for families children and young people:

- System-wide reforms
- Integrated services commissioned by Local Children's Trusts from wide range of providers
- Children and young people at the centre of joined up services
- Range of outcomes linked to health, safeguarding, educational participation and achievement, children's workforce development, youth engagement

Ten goals for 2020

# 1. Background to the Children's Plan

**Every Child Matters** – underpins the Government's change for children agenda. 5 ECM outcomes provide a framework through which Local Authorities achieve improved outcomes for children and young people:

- Be healthy
- Stay safe
- Enjoy and achieve
- Make a positive contribution
- Achieve economic well being

<http://www.everychildmatters.gov.uk/>

# Delivering ECM

Children's trusts (led by the Local Authority) bring together all services for children and young people in an area. Their focus is on improving outcomes for all children and young people. They establish a local Children and Young People's plan to achieve these outcomes

A multi agency approach involving stakeholders including education, social care, health, police and third sector

Integrated strategy, commissioning and governance

Local Authorities monitored on achievement of C&YP plan and through Local Area Agreements which include Public Service Agreements

## 2. Background to the Children's Plan

**Youth Matters: next steps** – set out proposals designed to improve outcomes for 13-19 year-olds:

"somewhere to go, something to do and someone to talk to".

# Delivering Youth Matters

- Targeted Youth Support – multi-agency approach through Children's Trusts
- Extended schools – by 2010 must provide a safe place and activities from 8am – 6pm in or through schools
- Youth volunteering – V charity
- Aiming high for young people: a 10 year strategy for positive activities (March 2008) inc. funding
  - Youth opportunity fund and youth capital fund – to develop activities and facilities
  - Children, young people and families grant programme
  - Youth sector development fund

## 3. Background to the Children's Plan

### **14-19 education reform programme**

Aims of the reforms:

- Increase attainment by age 19
- Raise participation, reduce NEETs
- Improve progression into employment and/or further learning

The programme:

- Local partnership delivery
- Curriculum and qualifications reform
- Raising the participation age +2013 Learning Entitlement

# Local Delivery

- Local Authority led 14 – 19 strategic partnership leads planning and local commissioning of education provision
- Delivery is through consortia of schools, colleges, work based learning providers, employers

# A new integrated system of curriculum and qualifications

- Qualifications strategy with 4 pathways – diplomas; GCSE/A levels; apprenticeships; foundation learning tier
- Diplomas: the first 5 Diplomas delivered by consortia from September 2008. Gradual roll out through application to a Gateway. 17 diplomas in total to be available from 2011
- Changed secondary curriculum with more flexibility at KS3 and KS4
- New pathways to L1 and beyond – the Foundation Learning Tier
- More apprenticeship places
- Functional skills – will be included in Diplomas from 2008 and in GCSEs and Apprenticeships in 2010
- New assessments at A level – 4 modules, more synoptic, new A\*, new extended project at level 3, mirroring the Diplomas' extended project

# Participation and entitlement

- Education and Skills Bill sets out to raise the education participation age to 17 in 2013 and 18<sup>th</sup> birthday in 2015. Participation through:
  - Full time education at school or college
  - Work based learning
  - Part time education if employed, self-employed or volunteering more than 20 hours a week. Either employer accredited training or must be released to attend a provider course.
- By 2013 all young people will have an entitlement to study a diploma

# The new Diploma

## Principal Learning

Skills, knowledge and understanding central to the chosen Diploma

At least 50% is applied

Employer designed and endorsed

## Generic Learning

Functional skills:  
English, Maths, ICT

Personal, learning and thinking skills

## Additional/ specialist learning

Optional units

To broaden and deepen learning programme

Progression pathways

Work experience (minimum 10 days), Project

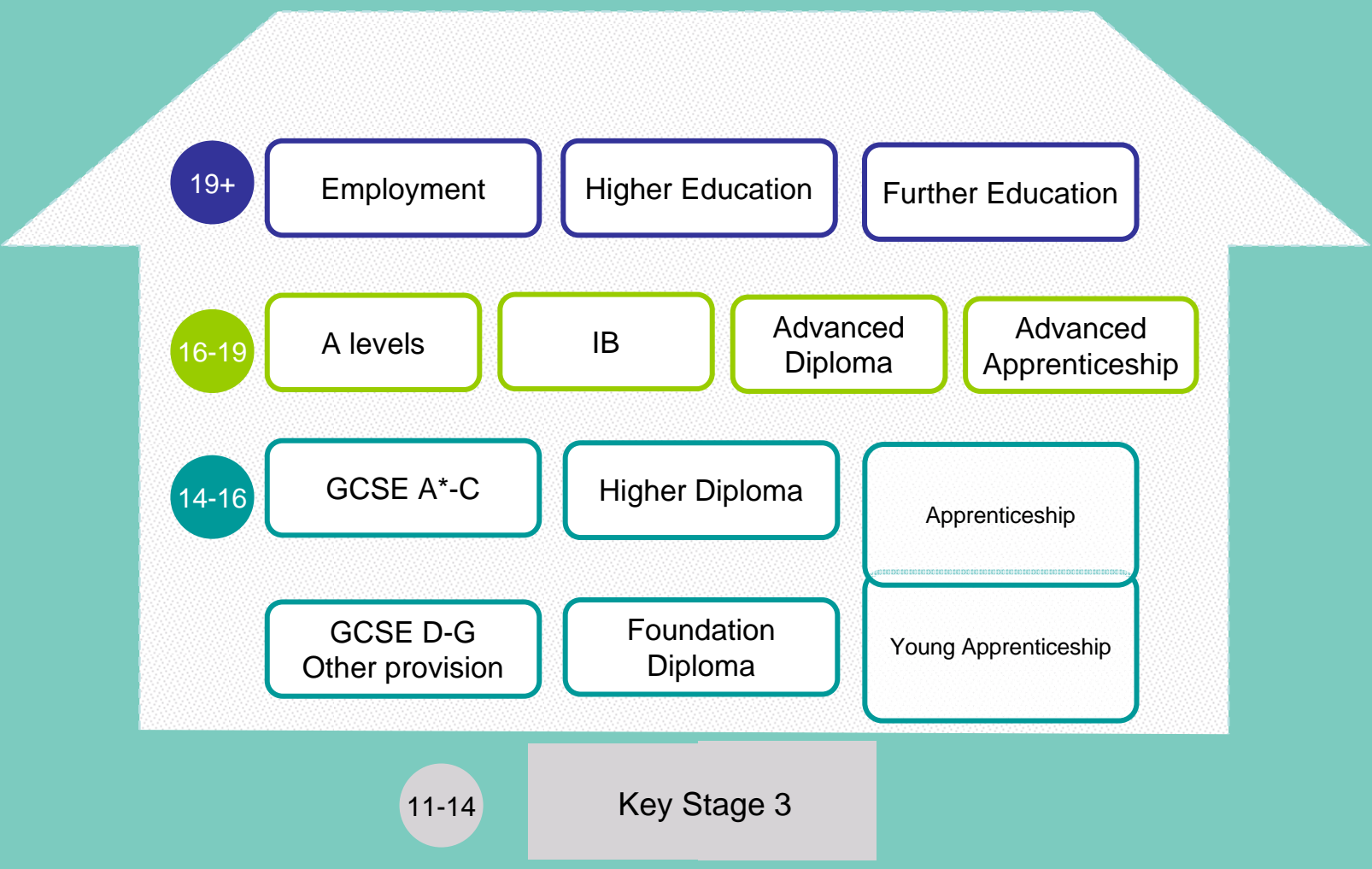
# Diploma levels and equivalencies

- Level 1 Foundation Diploma (equivalent to 5 GCSEs at grades D-G)
- Level 2 Higher Diploma (equivalent to 7 GCSEs at grades A\*-C)
- Level 3 Advanced Diploma (equivalent to 3.5 GCE A Levels at A\*-E)
- Level 3 Progression award (equivalent to 2.5 GCE A levels at A\*-E)
  
- A new 'extended' diploma will be available at Levels 1, 2 and 3 from 2011 providing stretch for the most able young people
- Levels 1 and 2 = half of a KS4 programme; can be delivered in 1 year at post 16

# 17 lines of learning

Phase	Lines of Learning	Start
1	Creative and Media IT Engineering Construction and the Built Environment Society, Health and Development	2008
2	Environmental and Land-based Studies Manufacturing and Product Design Hospitality Hair and Beauty Studies Business, Administration and Finance	2009
3	Public Services Travel and Tourism Sport and Leisure Retail	2010
4	Science Languages Humanities	2011

# How does the diploma fit with other qualifications?



# Opportunities for the Heritage sector in the 14 – 19 reform programme

1. Partner with delivery consortia to offer a diploma. Maybe you could:
  - provide site-based applied learning for young people
  - develop curriculum assignments with teachers
  - offer professional development placements for teachers
  - set real work-based problems as a challenge for diploma learners
  - talk to young people about careers in your sector
2. Work with your Local Authority to deliver youth projects
3. Get involved in your local education business partnership
4. Offer an apprenticeship or young apprenticeship in your organisation

## Finding out more

- Your Local Authority 14 – 19 manager, local LSC, youth service, or EBP network can put you in touch with the right people
- Lists of local diploma delivery consortia are available on the dcsf 14-19 website:

[www.dcsf.gov.uk/14-19](http://www.dcsf.gov.uk/14-19)

## Further information on funding

Children, young people and families grant programme (deadline 31 October 2008)

<http://www.everychildmatters.gov.uk/strategy/voluntaryandcommunity/cypfgrant/>

Youth sector development fund:

<http://www.everychildmatters.gov.uk/youthmatters/aiminghigh/>

Youth Opportunity Fund and Youth Capital Fund

<http://www.everychildmatters.gov.uk/youthmatters/youthfund/>

Heritage Lottery Fund, Young Roots grants:

[www.hlf.org.uk](http://www.hlf.org.uk)