



'The Quality Agenda'

GEM CONFERENCE (July 2007)

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Ofsted & Self Evaluation

Schools should evaluate all they do, but not necessarily all at once. Schools need to know how well learners perform in terms of:

- the overall *standards they attain*
- the *progress made*

This includes the standards and progress of groups of young people.

Evaluating Provision

1. How good is it?
2. How do you know?

*As evidenced by impact on learning and achievement
(inc. Personal Development and Well-being)*

- Teaching & Learning
- Curriculum
- Care, Guidance & Support
- Leadership & Management



LOtC is about raising achievement through an organised, powerful approach to learning in which direct experience is of prime importance.

This is not only about *what* we learn but importantly how and where we learn.

Features of Teaching

- **Planning & preparation**
- **Teaching roles**
- **Appropriate activity**
- **Challenge**

- **Supporting follow up**
- **Risk Management**

- **What is to be learnt?**
- **Who does what?**
- **For the learner**
- **For the learners needs**
- **Guidance & support?**
- **Fit for purpose**

Levels of Learning

- Listen, read and talk
- Watch – demo, video, virtual reality!
- Model & simulate
- Supported ‘real life’ activity
- Independence and ‘freedom’
- Teaching others

“Much education today is monumentally ineffective. All too often we are giving young people cut flowers when we should be teaching them to grow their own plants.”

John W. Gardner



1. Are we preparing young people adequately for their future?

Values + Skills + Knowledge = Behaviour change

2. Can we value what we don't experience?

How we learn - Learning Outside The Classroom



“In times of change it is the learners who inherit the future, the learned find themselves equipped to live in a world that no longer exists”

Eric Hoffer