



## 'The Quality Agenda'

### GEM CONFERENCE (July 2007)

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# Ofsted & Self Evaluation

Schools should evaluate all they do, but not necessarily all at once. Schools need to know how well learners perform in terms of:

- the overall *standards they attain*
- the *progress made*

This includes the standards and progress of groups of young people.

# Evaluating Provision

1. How good is it?
2. How do you know?

*As evidenced by impact on learning and achievement  
(inc. Personal Development and Well-being)*

- Teaching & Learning
- Curriculum
- Care, Guidance & Support
- Leadership & Management



LOtC is about raising achievement through an organised, powerful approach to learning in which direct experience is of prime importance.

This is not only about *what* we learn but importantly how and where we learn.

# Features of Teaching

- **Planning & preparation**
- **Teaching roles**
- **Appropriate activity**
- **Challenge**
  
- **Supporting follow up**
- **Risk Management**

- **What is to be learnt?**
- **Who does what?**
- **For the learner**
- **For the learners needs**
- **Guidance & support?**
- **Fit for purpose**

# Levels of Learning

- Listen, read and talk
- Watch – demo, video, virtual reality!
- Model & simulate
- Supported ‘real life’ activity
- Independence and ‘freedom’
- Teaching others

“Much education today is monumentally ineffective. All too often we are giving young people cut flowers when we should be teaching them to grow their own plants.”

**John W. Gardner**



1. Are we preparing young people adequately for their future?

Values + Skills + Knowledge = Behaviour change

2. Can we value what we don't experience?

How we learn - Learning Outside The Classroom



**“In times of change it is the learners who inherit the future, the learned find themselves equipped to live in a world that no longer exists”**

**Eric Hoffer**